

Paramedic Education FAQs

- ⇒ The course for Paramedic education consists of four components:
 - Didactic/classroom instruction that uses student centered learning and requires active participation from the learner.
 - Laboratory sessions that include skill practice and evaluation, patient care scenarios, and scripted simulations to develop critical thinking.
 - Clinical hospital rotations develop patient assessment and history taking skills, provide opportunities to observe a variety of patient conditions and treatments, and practice various therapeutics.
 - The capstone field internship provides the opportunity to develop team leadership and competencies.
- ⇒ Independent study is essential and the student typically spends a minimum of two hours preparation for every hour spent in the classroom.
- ⇒ The typical course schedule during the didactic and laboratory term is two days/16 hours per week.
- ⇒ During the hospital clinical rotations and the capstone field internship the student is expected to schedule 24 hours per week during clinical rotations and 36 hours per week during the field internship.
- ⇒ During the hospital clinical phase and the capstone field internship, working full-time is *not* recommended.
- ⇒ The Paramedic program is an uninterrupted course and students progress directly to the next component and must be prepared to attend the program continuously. Most programs require completion in fourteen months.
- ⇒ Requirements for program completion include both a minimum number of hours in each component and successfully meeting all required competencies.
- ⇒ An anatomy and physiology course is a prerequisite.
- ⇒ Students with prior experience as an EMT provider typically are able to master the content more effectively and develop the required competencies.
- ⇒ Math and reading skills are important tools: a refresher in these areas can provide a significant advantage.
- ⇒ Students are evaluated on: knowledge (cognitive domain); skill mastery (psychomotor domain); and affective domain (professional behavior) and must be successful in all three areas.